

School Profile: Shorewood Hills Elementary



“Little United Nations”

Shorewood Hills Elementary School is known affectionately as “The Little United Nations,” because of its international student population. Many of its 500 students are citizens of countries other than the United States. Approximately half of the students reside in University of Wisconsin housing, Eagle Heights or University Houses; other students live in the surrounding Village of Shorewood Hills, the city of Madison or a neighboring city. The school community takes tremendous pride in its culturally diverse demographics. Consequently, there is a climate of mutual respect among students, staff, and neighborhoods. Children from international families speak over 40 different languages.

MISSION STATEMENT: Our school will continue to be a supportive and safe learning community of staff, students, and families who value education and are dedicated to a tradition of high academic achievement for all children. Our goals are to ensure that every student actively engages in the learning process to become a happy and productive member of a global society.

OVERVIEW of SCHOOL: Shorewood Elementary serves students from 4 Year Old Kindergarten through Fifth Grade. Students at Shorewood Hills demonstrate high levels of achievement in academics and extra curriculars. Scores on achievement testing are consistently high.

Our staff is dedicated to challenging every student academically in an environment

that is child-centered, safe, culturally responsive and supportive of learning.

Recently, Shorewood School was selected to be a G1 school for technology. We are excited to begin the work of using technology to empower our students, staff and families in continuous learning through discovery, collaboration, and creation.

While we recognize that great teaching matters most, we also believe that when technology is used as a tool as part of great teaching, technology can enhance learning. Through various professional development opportunities, Shorewood teachers and staff will continue to learn about meaningful ways to integrate technology in their classrooms.

School Goals for the 2014-15 School Year

- Writing arguments to support claims in an analysis of text with an emphasis on close reading and academic vocabulary.
- Implement the MMSD Behavior Education Plan to support students' success
- Refine, enhance and expand “Welcoming Schools” practices within a Positive Behavior Support framework.
- Support students in their engagement of student-to-student discourse and writing using academic language within their questions and responses.
- Provide students with opportunities to collaborate and develop skills related to global citizenship.
- Bolster the School-Based Leadership Team and support the collaboration of instructional teams.
- Meaningful two-way communication with families using multiple modes of communication.

MAP Data for Reading (Grade 3-5)

	2012-13	2013-14
Overall Growth	57%	62%
Overall Proficiency	85%	88%

DPI Report Card Score

	2012-13	2013-14
Overall Score	87.7	88.3

Rating: Significantly exceeds expectations

2013-2014 Enrollment by Race and Ethnicity

40.2% white
36.5% Asian
9.4% Multiracial
8.5% Hispanic/Latino
5.4% Other races

Approximately 31% of our students receive free and reduced lunch