

SCHOOL PROFILE

Shorewood Elementary



Address: 1105 Shorewood Blvd | **Phone:** 608-204-1200 | **E-mail:** shorewood@madison.k12.wi.us

Shorewood Hills Elementary School is known affectionately as “The Little United Nations” because of its international student population. Many of the 450 students are world-wide citizens. Approximately half of the students reside in Eagle Heights or University Houses; the other half live in the Village of Shorewood Hills, the city of Madison or a

neighboring city. We take tremendous pride in our culturally diverse demographics and the cross cultural learning that happens every day in the classroom and in the community. Children speak over 30 different languages, identify with many races, cultures, and genders and are proud of their traditions. Therefore, Shorewood School implements a Welcoming Schools approach to creating a respectful and supportive environment to embrace family, student, and staff diversity, and prevent biases so we can all engage in meaningful learning. Our collective work in making our school great has been noticed nationally. Shorewood Hills Elementary has been nominated for the National Blue Ribbon Award by the U.S. Department of Education. We are eagerly waiting to hear if we have been selected for this award.



School Principal: Dr. Anu Ebbe

Equity Vision

Shorewood School desires to build a stronger sense of belonging for all members of the school community.

Strengths

We know that establishing caring and trusting relationships, and a sense of belonging throughout the school community is key to ensuring all students achieve their full potential. Therefore, we take a conscious and intentional approach to our school's climate and culture. Our school community works together to create a learning environment where all students have caring relationships with the adults at school and these adults believe in them and understand them. In this nurturing environment, students meet high academic expectations through a rigorous and relevant curriculum, delivered with dynamic and flexible instruction. Members of the school community are encouraged to build on strengths by taking risks and trying new approaches-Three years after being selected as one of the first pilot schools for 1:1 technology integration in classrooms, we will be launching a Science, Technology, Engineering, and Math (STEM) pilot in REACH classes in 2017. We are excited to extend our technology learning so we can integrate this new learning in meaningful ways with our students!

Progress

Our teacher teams met consistently to focus on writing, examining student data, planning lessons and reflecting on teaching practices. Teachers thoughtfully planned and implemented digital strategies across content areas to engage students in the writing process, collaboration, creative thinking and problem solving. K-5 students engaged in writing about a variety of equity related topics on race, gender, culture, and socio-economics, and ended the year with online publication of their multimedia social justice projects. Through link to learning family engagement sessions, families were engaged in learning about what their children were learning in the classroom and how to support them at home. This included sessions on writing, assessments, phonics, conferences, and a multimedia showcase.

Area for Growth

Our staff will build on last year's momentum and continue to design strong lessons, incorporate students' voice and choice in their independent work, and provide rigorous and engaging instruction to maximize learning for all students. We will continue to differentiate and personalize learning for staff and families as well. The Family and Community Engagement (FACE) Team will create a family resource center with a focus on working with families through relationships based on shared power and mutual respect.

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.

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2016-2017 Data Profile

Address 1105 Shorewood Blvd
Principal Anu Ebbe
Phone (608)204-1200
4K Yes
Title I No

Developmental Bilingual Education
Dual Language Immersion
SAGE
Attendance rate
Total enrollment

Demographics

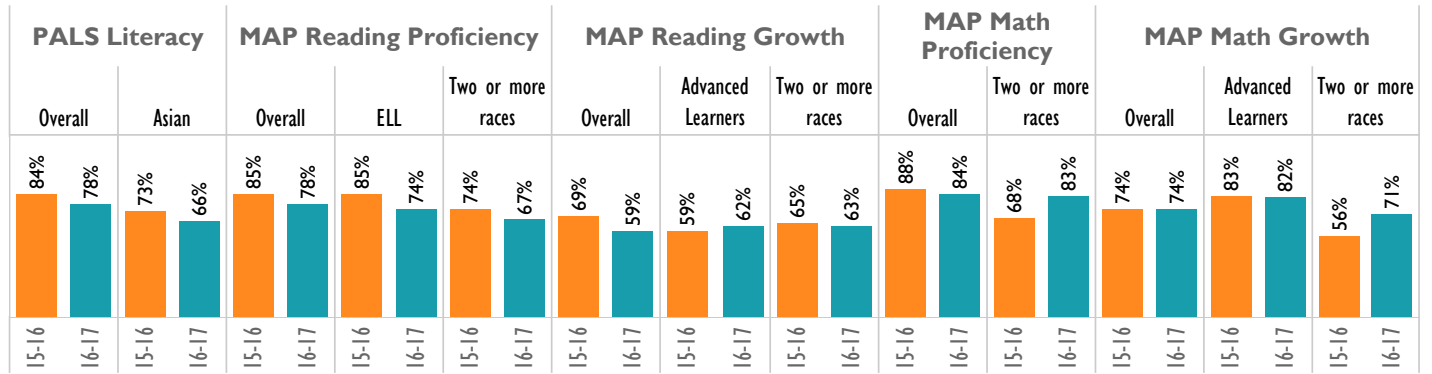
■ African American
 ■ American Indian
 ■ Asian
 ■ Hispanic/Latino
 ■ Multiracial
 ■ White



English Language Learner 46%
Low-income 29%
Students with disabilities 3%

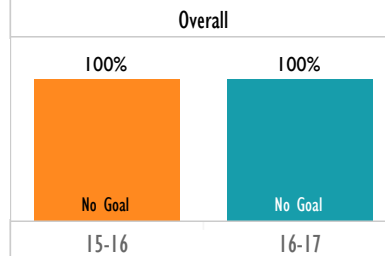
Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

Arts Education Participation



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

